

## GOVERNOR MIFFLIN SHS

101 S Waverly St

ATSI non-Title 1 School Plan | 2022 - 2023

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## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Tracking the amount of students who are chronically truant will allow the school to notify parents and work with the family before attendance becomes detrimental to performance.	Regular Attendance
The pilot and adoption of a new Math program in 2022-23 will provide our students and staff data to make decisions regarding academic achievement, enrichment, and support for students of all levels in Algebra I.	Mathematics Mathematics

## ACTION PLAN AND STEPS

Evidence-based Strategy
Chronic Absenteeism

Measurable Goals		
<table><thead><tr><th>Goal Nickname</th><th>Measurable Goal Statement (Smart Goal)</th></tr></thead></table>	Goal Nickname	Measurable Goal Statement (Smart Goal)
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Chronic Absenteeism      During the 2022-23 school year, there will be a 5% decrease in the amount chronically absent students from the 2021-22 school year.

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<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Establish a check and connect system using community members to work with our students.	2022-09-05 - 2022-10-03	TJ Miller/Associate Principal	faculty meeting survey - time after school to meet.
Social Worker and School Counselors establish a home visitation program at GMHS.	2022-09-05 - 2022-10-03	Social Worker/Principal/Counselor	Program or guidelines to follow

#### **Anticipated Outcome**

System will be established and records will be kept for monitoring progress of students and success of the program.

#### **Monitoring/Evaluation**

Guide to be completed by each community member stored on a google sheet.

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#### **Evidence-based Strategy**

Illustrative Math Program at GMHS

#### **Measurable Goals**

<b>Goal Nickname</b>	<b>Measurable Goal Statement (Smart Goal)</b>
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Constructive Response 1    During the 2022-23 school year, 80 percent of our Algebra 1 and 1B students will demonstrate growth on the Illustrative Math summative constructive response questions.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will grade constructive response answers using the Keystone Examination scoring system and the Illustrative Math program. Progress will be monitored.	2022-08-22 - 2022-05-27	Melissa Taylor - Associate Principal	Dan Kauffman at Wilson
Data meetings will be set up during the school year for teachers to monitor progress and discuss the program/strategies.	2022-10-10 - 2022-11-16	Angela Dennis and Melissa Taylo	Act 80 in service days
Professional Development Opportunities for Math teachers implementing the plan	2022-09-05 - 2024-04-27	Angela Dennis - department chair and Melissa Taylor - Associate Principal	Illustrative Math resources
Teams meet during the fourth Monday of each month from 2:30-3:10 to review lessons, assessments, and data.	2022-09-05 - 2023-04-28	Teachers and Department chair	lesson plans, common assessments, constructive response answers
Support during classes and lessons.	2022-09-05 - 2023-04-28	Melissa Taylor - associate principal	Instructional Coach
Benchmark assessment for quarter 1	2022-09-12 - 2023-10-12	Melissa Taylor - associate principal	Unit 2 - Linear Equations and Inequalities examination

**Action Step**

**Anticipated  
Start/Completion**

**Lead Person/Position**

**Materials/Resources/Supports  
Needed**

from the Illustrative Math  
Program

**Anticipated Outcome**

**Monitoring/Evaluation**

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## ADDENDUM B: ACTION PLAN

### Action Plan: Chronic Absenteeism

Action Steps	Anticipated Start/Completion Date
Establish a check and connect system using community members to work with our students.	09/05/2022 - 10/03/2022
Monitoring/Evaluation	Anticipated Output
Guide to be completed by each community member stored on a google sheet.	System will be established and records will be kept for monitoring progress of students and success of the program.
Material/Resources/Supports Needed	PD Step
faculty meeting survey - time after school to meet.	no

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**Action Steps****Anticipated Start/Completion Date**

Social Worker and School Counselors establish a home visitation program at GMHS.

09/05/2022 - 10/03/2022

**Monitoring/Evaluation****Anticipated Output**

Guide to be completed by each community member stored on a google sheet.

System will be established and records will be kept for monitoring progress of students and success of the program.

**Material/Resources/Supports Needed****PD Step**

Program or guidelines to follow

no

**Action Plan: Illustrative Math Program at GMHS**

**Action Steps****Anticipated Start/Completion Date**

Teachers will grade constructive response answers using the Keystone Examination scoring system and the Illustrative Math program. Progress will be monitored.

08/22/2022 - 05/27/2022

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

Dan Kauffman at Wilson

no



**Action Steps****Anticipated Start/Completion Date**

Data meetings will be set up during the school year for teachers to monitor progress and discuss the program/strategies.

10/10/2022 - 11/16/2022

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

Act 80 in service days

no





**Action Steps****Anticipated Start/Completion Date**

Professional Development Opportunities for Math teachers implementing the plan

09/05/2022 - 04/27/2024

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

Illustrative Math resources

no



**Action Steps****Anticipated Start/Completion Date**

Teams meet during the fourth Monday of each month from 2:30-3:10 to review lessons, assessments, and data.

09/05/2022 - 04/28/2023

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

lesson plans, common assessments, constructive response answers

no



**Action Steps****Anticipated Start/Completion Date**

Support during classes and lessons.

09/05/2022 - 04/28/2023

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

Instructional Coach

no

**Action Steps****Anticipated Start/Completion Date**

Benchmark assessment for quarter 1

09/12/2022 - 10/12/2023

**Monitoring/Evaluation****Anticipated Output****Material/Resources/Supports Needed****PD Step**

Unit 2 - Linear Equations and Inequalities examination from the Illustrative Math Program

no

